



## 2017 Fort Worth ISD Teacher Survey

<b>101 - Carlson, Alice Alc</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	13	53.8%	46.2%	0.0%	0.0%
I can talk openly with my school administrators about school-related matters.	13	53.8%	38.5%	7.7%	0.0%
I am able to share my ideas and opinions with my school administrators.	13	53.8%	38.5%	7.7%	0.0%
The principal takes a personal interest in the professional development of teachers.	13	76.9%	23.1%	0.0%	0.0%
School leadership provides me with useful feedback to improve my teaching.	13	38.5%	53.8%	7.7%	0.0%
The principal places the needs of the students ahead of personal and political interests.	13	84.6%	15.4%	0.0%	0.0%
Teachers in this school trust each other.	13	61.5%	38.5%	0.0%	0.0%
I can talk openly with other teachers about school-related matters.	13	69.2%	23.1%	0.0%	7.7%
Teachers respect other teachers who take the lead in school improvement efforts.	13	53.8%	38.5%	7.7%	0.0%
I would recommend this school to parents seeking a place for their child.	13	84.6%	15.4%	0.0%	0.0%
I would recommend this school to others to work here.	13	84.6%	15.4%	0.0%	0.0%
School leadership encourages teachers to implement what they have learned in professional development.	13	84.6%	15.4%	0.0%	0.0%
School leadership knows what's going on in my classroom.	13	53.8%	38.5%	7.7%	0.0%
School leadership participates in instructional planning with teams of teachers.	13	23.1%	69.2%	7.7%	0.0%
Teachers have influence in setting standards for student behavior.	13	61.5%	38.5%	0.0%	0.0%
Discipline is enforced consistently and effectively at my campus.	13	23.1%	53.8%	15.4%	7.7%
Unruly students are not permitted to disrupt the learning environment.	13	7.7%	46.2%	38.5%	7.7%
Additional behavioral supports are available from our school system for students who need them.	13	7.7%	69.2%	15.4%	7.7%
I feel safe at work.	13	76.9%	23.1%	0.0%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	13	61.5%	30.8%	7.7%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	13	53.8%	38.5%	7.7%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	13	53.8%	46.2%	0.0%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	13	46.2%	46.2%	7.7%	0.0%
The professional learning sessions this year helped me improve instruction.	13	38.5%	53.8%	7.7%	0.0%
I work in a positive, professional work environment.	13	76.9%	23.1%	0.0%	0.0%
My school administration fosters a collaborative work environment.	13	69.2%	23.1%	7.7%	0.0%
To do my job I have the following: Tools	13	61.5%	38.5%	0.0%	0.0%
To do my job I have the following: Resources	13	69.2%	30.8%	0.0%	0.0%
To do my job I have the following: Technology	13	23.1%	61.5%	15.4%	0.0%
Students at my school have access to instructional technology needed to succeed.	13	30.8%	53.8%	15.4%	0.0%
Morale at my school has improved this year.	13	23.1%	69.2%	7.7%	0.0%
Teachers at this school do not let students give up when their class work becomes challenging.	13	53.8%	38.5%	7.7%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	13	61.5%	38.5%	0.0%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses