



## 2017 Fort Worth ISD Teacher Survey

<b>125 - Eastern Hills ES</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	28	21.4%	46.4%	17.9%	14.3%
I can talk openly with my school administrators about school-related matters.	28	32.1%	35.7%	10.7%	21.4%
I am able to share my ideas and opinions with my school administrators.	28	28.6%	39.3%	17.9%	14.3%
The principal takes a personal interest in the professional development of teachers.	28	21.4%	39.3%	25.0%	14.3%
School leadership provides me with useful feedback to improve my teaching.	28	21.4%	35.7%	32.1%	10.7%
The principal places the needs of the students ahead of personal and political interests.	28	25.0%	32.1%	35.7%	7.1%
Teachers in this school trust each other.	28	7.1%	32.1%	42.9%	17.9%
I can talk openly with other teachers about school-related matters.	28	17.9%	39.3%	35.7%	7.1%
Teachers respect other teachers who take the lead in school improvement efforts.	28	10.7%	35.7%	39.3%	14.3%
I would recommend this school to parents seeking a place for their child.	28	14.3%	17.9%	35.7%	32.1%
I would recommend this school to others to work here.	28	17.9%	14.3%	32.1%	35.7%
School leadership encourages teachers to implement what they have learned in professional development.	28	25.0%	42.9%	21.4%	10.7%
School leadership knows what's going on in my classroom.	28	17.9%	39.3%	28.6%	14.3%
School leadership participates in instructional planning with teams of teachers.	28	17.9%	39.3%	28.6%	14.3%
Teachers have influence in setting standards for student behavior.	28	17.9%	64.3%	14.3%	3.6%
Discipline is enforced consistently and effectively at my campus.	28	10.7%	21.4%	35.7%	32.1%
Unruly students are not permitted to disrupt the learning environment.	27	11.1%	33.3%	29.6%	25.9%
Additional behavioral supports are available from our school system for students who need them.	28	14.3%	32.1%	28.6%	25.0%
I feel safe at work.	28	21.4%	35.7%	25.0%	17.9%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	28	10.7%	46.4%	28.6%	14.3%
My professional learning this year has been closely connected to my school's improvement plan.	28	21.4%	42.9%	28.6%	7.1%
My professional learning this year included opportunities to work productively with colleagues in my school.	28	21.4%	50.0%	28.6%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	28	17.9%	42.9%	28.6%	10.7%
The professional learning sessions this year helped me improve instruction.	27	22.2%	55.6%	18.5%	3.7%
I work in a positive, professional work environment.	28	14.3%	28.6%	25.0%	32.1%
My school administration fosters a collaborative work environment.	27	18.5%	40.7%	25.9%	14.8%
To do my job I have the following: Tools	28	14.3%	39.3%	35.7%	10.7%
To do my job I have the following: Resources	28	17.9%	42.9%	32.1%	7.1%
To do my job I have the following: Technology	28	17.9%	35.7%	25.0%	21.4%
Students at my school have access to instructional technology needed to succeed.	27	14.8%	37.0%	37.0%	11.1%
Morale at my school has improved this year.	28	17.9%	28.6%	21.4%	32.1%
Teachers at this school do not let students give up when their class work becomes challenging.	27	11.1%	59.3%	18.5%	11.1%
Teachers at this school give students feedback to help them understand how to improve.	28	17.9%	64.3%	14.3%	3.6%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses