



## 2017 Fort Worth ISD Teacher Survey

<b>130 - Beal ES, Harlean</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	33	15.2%	45.5%	24.2%	15.2%
I can talk openly with my school administrators about school-related matters.	33	18.2%	33.3%	27.3%	21.2%
I am able to share my ideas and opinions with my school administrators.	33	18.2%	36.4%	30.3%	15.2%
The principal takes a personal interest in the professional development of teachers.	33	15.2%	54.5%	15.2%	15.2%
School leadership provides me with useful feedback to improve my teaching.	33	12.1%	51.5%	18.2%	18.2%
The principal places the needs of the students ahead of personal and political interests.	33	15.2%	42.4%	21.2%	21.2%
Teachers in this school trust each other.	31	9.7%	25.8%	45.2%	19.4%
I can talk openly with other teachers about school-related matters.	33	12.1%	39.4%	36.4%	12.1%
Teachers respect other teachers who take the lead in school improvement efforts.	33	18.2%	42.4%	27.3%	12.1%
I would recommend this school to parents seeking a place for their child.	33	0.0%	36.4%	33.3%	30.3%
I would recommend this school to others to work here.	33	0.0%	24.2%	45.5%	30.3%
School leadership encourages teachers to implement what they have learned in professional development.	33	15.2%	66.7%	6.1%	12.1%
School leadership knows what's going on in my classroom.	33	12.1%	36.4%	33.3%	18.2%
School leadership participates in instructional planning with teams of teachers.	33	12.1%	42.4%	24.2%	21.2%
Teachers have influence in setting standards for student behavior.	33	12.1%	39.4%	30.3%	18.2%
Discipline is enforced consistently and effectively at my campus.	33	6.1%	15.2%	33.3%	45.5%
Unruly students are not permitted to disrupt the learning environment.	33	3.0%	15.2%	36.4%	45.5%
Additional behavioral supports are available from our school system for students who need them.	33	6.1%	36.4%	33.3%	24.2%
I feel safe at work.	33	12.1%	48.5%	15.2%	24.2%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	33	6.1%	51.5%	18.2%	24.2%
My professional learning this year has been closely connected to my school's improvement plan.	33	9.1%	60.6%	12.1%	18.2%
My professional learning this year included opportunities to work productively with colleagues in my school.	32	9.4%	43.8%	25.0%	21.9%
My professional learning this year included opportunities to work productively with teachers from other schools.	32	9.4%	28.1%	31.3%	31.3%
The professional learning sessions this year helped me improve instruction.	33	15.2%	51.5%	15.2%	18.2%
I work in a positive, professional work environment.	32	6.3%	40.6%	25.0%	28.1%
My school administration fosters a collaborative work environment.	32	12.5%	31.3%	34.4%	21.9%
To do my job I have the following: Tools	32	9.4%	62.5%	21.9%	6.3%
To do my job I have the following: Resources	31	6.5%	61.3%	19.4%	12.9%
To do my job I have the following: Technology	32	15.6%	62.5%	15.6%	6.3%
Students at my school have access to instructional technology needed to succeed.	33	18.2%	57.6%	15.2%	9.1%
Morale at my school has improved this year.	31	9.7%	32.3%	25.8%	32.3%
Teachers at this school do not let students give up when their class work becomes challenging.	32	15.6%	65.6%	18.8%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	33	9.1%	78.8%	9.1%	3.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses