



## 2017 Fort Worth ISD Teacher Survey

<b>161 - Rosen ES, Sam</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	22	27.3%	45.5%	18.2%	9.1%
I can talk openly with my school administrators about school-related matters.	22	18.2%	50.0%	22.7%	9.1%
I am able to share my ideas and opinions with my school administrators.	22	27.3%	45.5%	22.7%	4.5%
The principal takes a personal interest in the professional development of teachers.	22	27.3%	54.5%	18.2%	0.0%
School leadership provides me with useful feedback to improve my teaching.	22	27.3%	54.5%	9.1%	9.1%
The principal places the needs of the students ahead of personal and political interests.	21	23.8%	47.6%	19.0%	9.5%
Teachers in this school trust each other.	22	27.3%	59.1%	13.6%	0.0%
I can talk openly with other teachers about school-related matters.	22	36.4%	45.5%	18.2%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	22	22.7%	68.2%	4.5%	4.5%
I would recommend this school to parents seeking a place for their child.	22	18.2%	63.6%	13.6%	4.5%
I would recommend this school to others to work here.	22	18.2%	50.0%	27.3%	4.5%
School leadership encourages teachers to implement what they have learned in professional development.	21	38.1%	47.6%	9.5%	4.8%
School leadership knows what's going on in my classroom.	22	36.4%	45.5%	9.1%	9.1%
School leadership participates in instructional planning with teams of teachers.	21	28.6%	52.4%	9.5%	9.5%
Teachers have influence in setting standards for student behavior.	22	22.7%	54.5%	13.6%	9.1%
Discipline is enforced consistently and effectively at my campus.	22	0.0%	36.4%	31.8%	31.8%
Unruly students are not permitted to disrupt the learning environment.	22	0.0%	31.8%	31.8%	36.4%
Additional behavioral supports are available from our school system for students who need them.	22	4.5%	40.9%	40.9%	13.6%
I feel safe at work.	22	31.8%	54.5%	9.1%	4.5%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	21	14.3%	71.4%	9.5%	4.8%
My professional learning this year has been closely connected to my school's improvement plan.	22	13.6%	77.3%	4.5%	4.5%
My professional learning this year included opportunities to work productively with colleagues in my school.	22	22.7%	68.2%	9.1%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	22	9.1%	50.0%	18.2%	22.7%
The professional learning sessions this year helped me improve instruction.	21	14.3%	66.7%	9.5%	9.5%
I work in a positive, professional work environment.	22	18.2%	59.1%	13.6%	9.1%
My school administration fosters a collaborative work environment.	22	18.2%	68.2%	9.1%	4.5%
To do my job I have the following: Tools	22	18.2%	59.1%	22.7%	0.0%
To do my job I have the following: Resources	22	22.7%	63.6%	13.6%	0.0%
To do my job I have the following: Technology	22	22.7%	45.5%	22.7%	9.1%
Students at my school have access to instructional technology needed to succeed.	22	18.2%	22.7%	54.5%	4.5%
Morale at my school has improved this year.	22	4.5%	50.0%	40.9%	4.5%
Teachers at this school do not let students give up when their class work becomes challenging.	22	22.7%	72.7%	4.5%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	22	31.8%	63.6%	0.0%	4.5%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses