



## 2017 Fort Worth ISD Teacher Survey

<b>186 - Sellars ES, David K.</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	36	52.8%	36.1%	5.6%	5.6%
I can talk openly with my school administrators about school-related matters.	36	61.1%	27.8%	5.6%	5.6%
I am able to share my ideas and opinions with my school administrators.	36	52.8%	36.1%	5.6%	5.6%
The principal takes a personal interest in the professional development of teachers.	36	55.6%	33.3%	8.3%	2.8%
School leadership provides me with useful feedback to improve my teaching.	35	45.7%	40.0%	11.4%	2.9%
The principal places the needs of the students ahead of personal and political interests.	36	66.7%	22.2%	5.6%	5.6%
Teachers in this school trust each other.	36	36.1%	47.2%	13.9%	2.8%
I can talk openly with other teachers about school-related matters.	35	37.1%	54.3%	8.6%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	36	41.7%	50.0%	8.3%	0.0%
I would recommend this school to parents seeking a place for their child.	36	47.2%	41.7%	8.3%	2.8%
I would recommend this school to others to work here.	36	52.8%	36.1%	5.6%	5.6%
School leadership encourages teachers to implement what they have learned in professional development.	36	58.3%	30.6%	11.1%	0.0%
School leadership knows what's going on in my classroom.	35	54.3%	40.0%	2.9%	2.9%
School leadership participates in instructional planning with teams of teachers.	35	54.3%	37.1%	5.7%	2.9%
Teachers have influence in setting standards for student behavior.	36	58.3%	38.9%	2.8%	0.0%
Discipline is enforced consistently and effectively at my campus.	36	47.2%	41.7%	11.1%	0.0%
Unruly students are not permitted to disrupt the learning environment.	36	38.9%	50.0%	5.6%	5.6%
Additional behavioral supports are available from our school system for students who need them.	36	50.0%	36.1%	8.3%	5.6%
I feel safe at work.	36	58.3%	36.1%	2.8%	2.8%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	35	42.9%	48.6%	2.9%	5.7%
My professional learning this year has been closely connected to my school's improvement plan.	36	33.3%	55.6%	5.6%	5.6%
My professional learning this year included opportunities to work productively with colleagues in my school.	36	36.1%	55.6%	5.6%	2.8%
My professional learning this year included opportunities to work productively with teachers from other schools.	35	22.9%	57.1%	14.3%	5.7%
The professional learning sessions this year helped me improve instruction.	34	38.2%	50.0%	11.8%	0.0%
I work in a positive, professional work environment.	36	41.7%	41.7%	11.1%	5.6%
My school administration fosters a collaborative work environment.	34	35.3%	52.9%	8.8%	2.9%
To do my job I have the following: Tools	36	36.1%	58.3%	5.6%	0.0%
To do my job I have the following: Resources	36	30.6%	52.8%	11.1%	5.6%
To do my job I have the following: Technology	36	25.0%	52.8%	16.7%	5.6%
Students at my school have access to instructional technology needed to succeed.	36	8.3%	66.7%	19.4%	5.6%
Morale at my school has improved this year.	35	28.6%	48.6%	14.3%	8.6%
Teachers at this school do not let students give up when their class work becomes challenging.	35	48.6%	51.4%	0.0%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	35	45.7%	54.3%	0.0%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses