# 2016-17 CEIP for 124-Maude Logan ES 124-Maude Logan ES

**Principal: Nikita Moye** 

**Leadership Director: Sheila Turner** 

### **SBDM Members**

Accountability Status	Name	Role
Improvement Dequired	Nikita Moye	Select
Improvement Required	Aura Angel	Additional Appointed Rep
	Priscilla Garcia	Teacher
	Dorothy Gray	Teacher
Campus Distinctions	Rachel Madison	Teacher
SELECT A DISTINCTION DESIGNATION	Jason Stuart	Teacher
SELECT A DISTINCTION DESIGNATION	Denise Wessels	Campus Non-Tch Prof
SELECT A DISTINCTION DESIGNATION	Lachelle Veal	Community Rep
SELECT A DISTINCTION DESIGNATION		Parent
SELECT A DISTINCTION DESIGNATION	La Tonya Copeland	Dist Emp Relations Council Rep
SELECT A DISTINCTION DESIGNATION		Select
SELECT A DISTINCTION DESIGNATION		Select
		Select
		Select
		Select
CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR		Select
I certify acceptance and compliance with all provisions set forth by:		Select
YES the Fort Worth ISD School Board; When you select "Yes," you are certifying that		Select
YES the Texas Education Code; you have access to or have received the document that outlines all of the requirements		Select
YES No Child Left Behind; discussed above. Additionally, you are		Select

### Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Click here to see the full Guide to Campus Assurances

the School Improvement Program.

Title I, Part A; and

YES

YES

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indicating your assurance that these

Learning Network leadership team.

requirements will be implemented on your

campus by yourself, your designee, or your

### **Comprehensive Needs Assessment Summary for 2016-2017**

Campus: 124-Maude Logan ES

Principal: Nikita Moye

Principal:	MIR	kita Moye				
<b>Data Sources Used</b>	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
Make a selection for	Yes	Discipline	Yes	Support Systems	No	Fund Balance
each by chosing	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
from the drop down	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Sun	nmary of Strengths	Sun	nmary of Needs	Pric	prities
	Wh	at were the identified strengths?	Wha	at were the identified needs?	Wha	at are the priorities for the campus,
					incl	uding how federal and state program funds
Demographics	1.	The demographics is as follows: AA 68%, Hispanic 30%, 1% white, 1.0% other. Total enrollment: 496	1.	Increase in student attendance AA	1.	
Student Achievement	1.	The campus met Index 2 and Index 4 requirements.	1.	STAAR Results: Increase the quality of instruction students receive to improve academic achievement in all content areas with an emphasis on reading and math	1.	Priority 1: Literacy Instruction/Appropriate Intervention
			2.	The teachers need to increase teaching practices in Tier 1 instruction.	2.	Priority 2: Math Instruction/Appropriate Interventions
			3.	The Studetn Code of Conduct and discipline need to be reinforced consistently. The RTI process must be structured to support student achievement. The campus is under identified in G.T., Sped, Speech, and Dyslexia	3.	Priority 3: Provide PD and implement a positive discipline plan that incentive based on incentives. Momentus is also used to support students in Kindergarten with strategies to control behaviors.

School Culture and Climate	1.	Teachers support each other.		The staff needs more recognition of their positive contributions to the campus.  Community and Parent Involvement		Culture of feedback and support will be a priority area in of building relationship to developing leadership opportunities for staff. This will be improved by giving and receiving consistent feedback through surveys. Improve teacher and campus celebrations to boost morale. Postitive Culture and Environement will be a an additional focus on improving the parents perspective of the campus.
Staff Quality/	1.	Teachers recognize their need for explicit	1.	Team Building	1.	Improve teacher morale
Professional		PD to increase studnt achievement.		J		
Development			2.	Lesson planning-Process and Delivery		
·			3.	Accountability of implementation of		
				research best practices need to increase in		
				order for staff quality to increase.		
Curriculum,	1.	Teachers attend PD	1.	Staff Development is needed in the areas	1.	Priorities for PD include: PD will be related
Instruction, and				of SGGR/SGGM/data analysis, lesson		to the focus areas of literacy, math, lesson
Assessment				delivery, and student engagement		delivery, data analysis, and student engagement.
			2.	Staff Development is needed in the district	2.	Coaching from DII Coach, modeling, and
				implementation of DII.		consistent feedback
			3.	Staff Development is needed in the areas	3.	Implementation of skills and strategies
				of intentional lesson planning-		learned will improve lesson delivery,
				deconstructing standards; increaseing		intentional lesson planning, and impact
				understanding of readiness and process		student achievement.
				standards		
Family and	1.	Teachers communicate with parents to	1.	Family Curriculum Night	1.	Parent worshops to support parents with
Community		communicate student progress.				learning at home. Use parent flyers and
Involvement						books to support parents in supporting
			_			their child academically and emotionally
			2.	Parent Conferences	2.	Conduct report card pick ups to increase
	_		<u> </u>			opportunities for parent conferences
			3.	Informing parents of resources available	3.	Community and Schools to support with
				for supporting their family needs		outside resources

School Context and	1.	Administrators encourage staff	1.	Improvement in campus wide systems that	1.	Federal funds will be used to support and
Organization		development and teacher growth		promote student success and protects		provide resources that will develop
				instructional time. Accountability to		teachers in all content areas and to
				organizational systems		support discipline incentives to improve
						student behavior.
			2.	Provide resources and instructional	2.	Funds will be used to provide instructional
				materials aligned to state curriculum.		intervention programs that will improve
				Provide technology integrated lesson		student achievement. Resources such as:
				materials and resources.		Flocabulary, Istation, Dream Box-Math,
						Renaisance Math
			3.	Before and or After school Interventions	3.	Federal funds will be utilized to provide
						supplemental pay for additional
						intervention after school, and or on
						Saturday

Principal: Nikita Moye Leadership Director: Sheila Turner

### Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	AND TOTAL geted in CEIP
Professional Development	0	0	6,700	0	0	0	\$ 6,700
Tier 1 Instruction Action Plan	0	0	0	0	0	0	\$ -
School Readiness	0	0	0	0	0	0	\$ -
Third Grade Reading	0	0	0	0	0	0	\$ -
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ -	\$ -	\$ 6,700	\$ -	\$ -	\$ -	\$ 6,700
Allocations	10,000	5,000	20,000	5,000	5,000		
Percent Budgeted	0%	0%	34%	0%	0%		

**Compensatory Education Fund - FTEs** 

### **Professional Development Action Plan**

Principal: N	likita Mo	ye Leadership Director: Sheila Turner
District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

-	The foucs is to impove student achievement. The focus will be to increase overall academic of all student to show significant progress as measured by Achieve 3000/Fountas
F	&Pinnell/STAAR.
Focus	

		Alignment						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
2		Implement PLC's	Principal,	September	Faculty	Priority	\$ 6,100.00	
			Assistant	May 206-	Mgt/PLC			
			Principal,	2017				
			Coaches,					
			Teachers					
2		SGGR	Coaches	Sept-Oct	Faculty	Priority		
2			2: : :	2016-2017	Mgt/PLC	5	t 500.00	<del>-</del>
2		Support Math Instruction with math manipulatives and	Principal,	Sept-Oct	Faculty	Priority	\$ 600.00	The amount for ordering
		centers	Assistant	2016-2017	Mgt/PLC			manipulatices and the
			Principal,					ineractive math resource
			Coaches,					600.
2		Small Group Math	Coaches	Oct 2016-	Faculty			There will be no co
-		Small Group math	Codenes	2017	Mgt/PLC			associatd with this step
				2017	I Wigor LC			the action pla
2		DII Lesson Delivery-Process/Coaching	DII Coach	Sept-May	Faculty			the detion pla
		, , ,		2016-2017	Mgt/PLC			
2		Fountas and Pinnell-Running Records	Coach	SeptOct.	Faculty			
		J		2016-2017	Mgt/Vendor			
2		Deconsructing the Standards	PLC Trainer	OctNov.	Saturday/			
		-		2016-2017	PLC			
2		Thinking Maps	Assistant	OctNov.	Faculty			
			Principal	2016-2017.	Mgt/PLC			
2		All in Learning-Technology	Principal	OctNov.	Faculty			
				2016-2017	Mgt/PLC			
2		My Sidewalks	Coaches	OctNov.	Faculty			
				2016-2017	Mgt/PLC			
2		PBIS	Counselor	Septemebr	Faculty			
				2016	Mgt/PLC			
2		LLI Training 1-2 ELA Teachers	Coaches	OctNov.	Faculty			
				2016-2017	Mgt/PLC			
	ı	T 0 111	1 5:	I	1		244 0 000	
2		Team Building	Principal	Nov. 2016-	Faculty	Priority	211-9,000	
2		Descride De constation tradicion	Carrantan	2017	Mgt/Vendor			
2		Provide De-escalation training	Counselor	Nov-Dec 2016	Faculty Mgt			
				2016				
Opport	unity	Progress Monitoring Schedule: BOY (August 22	- November 4)	MOY (No	vember 7 - I	February 24	EOY (Fe	ebruary 27 - June 2)

## Tier 1 Instruction Action Plan Action Plan Leadership Director: Sheila Turner

Principal: N	likita Mo	ye Leadership Director: Sheila Turner
District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus

The focus will be to increase overall academic of all student to show significant progress as measured by ISIP/Fountas &Pinnell/STAAR results: Campus STAAR Results:

		Alignment		Ex	pectation	ıs		
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
2		Implement DII lesson delivery model-Coaching/Modeling	DII Coach	SeptJune	Faculty			Coaches will provide
3		Monitor implementation of SGGR	Principals, Data	SeptJune	Faculty			
3		Monitor implementation of Balanced Literacy Strategies	Principals, Data	SeptJune	Faculty			
2		Analyze Achieve 3000 and Fountas & Pinnell data	Principals, Data	SeptJune	Faculty			
2		Implement and monitor schoolwide math Problem Solving	Principals, Data	SeptJune	Faculty			
2		Provide pull out intervention for reading and math	Principals, Data	SeptJune	Faculty			
2		Use academic vocabulary in all content areas in oral and	Principals, Data	SeptJune	Faculty			
Opport	unity	Progress Monitoring Schedule: BOY (August 22 - N	ovember 4)	MOY (Nove	ember 7 - F	ebruary 24)	EOY (Feb	ruary 27 - June 2)

#### **School Readiness Action Plan** Principal: Nikita Moye **Leadership Director: Sheila Turner**

District	Goal:	1. Increase Student Achievement Priority: Kindergarten Readiness
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

The focus will be to increase the number of Kindergarten students reading at F &P level D at the EOY. **Focus** 

		Alignment						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
2		Implement SGGR with fidelity	Principals,	SeptJune				There is no cost associate
			Coaches,	2016-2017				with this step in th
			Teachers					Readiness Action Pla
2		Implement High Frequency word activities to support in	Principals,	SeptJune				
		reading with automaticity	Coaches,	2016-2017				
			Teachers					
2		Share six weeks and grade level expectations with parents	Principals,	SeptJune				
			Coaches,	2016-2017				
			Teachers					
2		Review student work samples	Principals,	SeptJune				
			Coaches,	2016-2017				
			Teachers					
2		Track reading levels by class and grade level	Principals,	SeptJune				
-		grade level	Coaches,	2016-2017				
			Teachers	2010-2017				
			reactiers					
Opporti	ınity	Progress Monitoring Schedule: <b>BOY</b> (August 22 - N	lovember 4)	MOY (Nove	ember 7 - F	ebruary 24)	EOY (Feb	ruary 27 - June 2)

### Third Grade Reading Action Plan Leadership Director: Sheila Turner

Principal: N	ikita Mo <u>y</u>	ye Leadership Director: Sheila Turner
District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Angilillent	Integration 1.5 Achievement and passing rates on state and local assessments
	The focus for third grade reading will be to increase thenumber of students reading on or above level by the EOY.
Focus	
1 ocus	

		Alignment	Expectations						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)	
2		Implement SGGR with fidelity	Principals,	SeptJune					
			Coach, Teachers	2016-2017					
2		Implement DII lesson model with fidelity	Principals,	SeptJune					
			Coach, Teachers	2016-2017					
2		Implement explicit comprehension teaching strategies	Principals,	SeptJune					
			Coach, Teachers	2016-2017					
2		Analyze data	Principals,	SeptJune					
			Coach, Teachers	2016-2017					
2		Review student work samples	Principals,	SeptJune					
			Coach, Teachers	2016-2017					
2		Complete vocabulary development assignemnts in all content	Principals,	SeptJune					
		areas across grade levels	Coach, Teachers	2016-2017					
Opportunity		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24)					<b>EOY</b> (February 27 - June 2)		

### **Campus Needs Assessment Action Plan**

_		_		
Pri	ncipal: N	Nikita Mo	ye	Leadership Director: Sheila Turner
	District	Goal:	2. Improve Operational Effectiveness & Efficiency	
S	trategic	Objective	2.1 Establish a District-wide support system that encompasses all the operating needs of Fort Worth ISD	
	Plan	Strategy:	2.2 Implement best practices for increasing effectiveness and efficiency in operations	
ΔI	ianmont	Measure:	1.5 Achievement and passing rates on state and local assessments	

	Behavior: Decrease amount of lost instructional time by 50%.
Focus	

		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
2		Implement PBIS	Counselor CIS	October- May 2016- 2017	Faculty Mgt/PLC			
2		Host RTI meetings	Counselor CIS	October- May 2016- 2017	Faculty Mgt/PLC			
2		Host parent conferences	Counselor CIS	October- May 2016- 2017	After Sch			
2		Provide community resources and academic resources to parents	Counselor CIS	October- May 2016- 2017	After Sch			
2		Provide guidance lessons in response to documented needs , discipline referrals, parent calls, etc.	Counselor A.P.	October- May 2016- 2017				
2		Analyze attendance and discipline data as comparison groups	Counselor A.P.	October- May 2016- 2017	Faculty Mgt			
2		Provide De-escalation training	Counselor A.P.	Oct. 2016- 2017	Faculty Mgt/PLC			
2		Use schedules to monitor instruction	Adminstrators	October- May 2016- 2017				
2		Collaborate to develop campus wide plan for positive behavior intervention support	Counselor A.P.	October- May 2016- 2017	Faculty Mgt/PLC			
Opportu	unity	Progress Monitoring Schedule: <b>BOY</b> (August 22 - N	November 4)	MOY (No	vember 7 - I	February 24)	EOY (F	ebruary 27 - June 2)