

152-Oaklawn ES

Maria S. Anguiano

Xavier Sanchez

2018-19 Schoolwide Programs: Campus Improvement Plan

152-Oaklawn ES

Principal: Maria S. Anguiano

Executive Director: Xavier Sanchez

State Accountability Status

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

School Mission:

It is our mission, at Oaklawn Elementary, to prepare all our children for a successful life

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	58
Domain 2: School Progress	63
Domain 3: Closing The Gaps	60

SBDM Members

Name	Role
Maria S. Anguiano	Campus Non-Tch Prof
Patricia Garcia	Campus Non-Tch Prof
Claudia Basey	Campus Non-Tch Prof
Daphne Riles	Additional Appointed Rep
Maria Corona	Parent
Maria Garcia	Parent
Juanita Trevino	Parent
Lily Salas	Teacher
Janette Vasquez	Teacher
Tannesha Robinson	Teacher
Kriste Wolfe	Teacher
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Oaklawn Elementary

Principal: Maria S. Anguiano

Data Sources Used	No Graduation Yes Attendance Yes Discipline Yes Instruction Yes Curriculum Yes Student Data	Data Sources Used	No Feeder Pattern Analysis No Cohort Analysis Yes Support Systems Yes Intervention Services No Dropout Identification Yes Achievement Gap	Data Sources Used	No Data Accuracy Yes Surveys No Fund Balance Yes Recruit & Retain Quality Staff No VOC-Customer Feedback No Other - enter data source here
Area Reviewed	Summary of Strengths	Summary of Needs	Priorities		
	What were the identified strengths?	What were the identified needs?	What are we going to intervene? If addressed, this need will create the most impact.		
Demographics	<ol style="list-style-type: none"> 3 PK class 1 Parent as teacher classroom 	<ol style="list-style-type: none"> Decrease absence and tardy rates to decrease instructional time lost 	<ol style="list-style-type: none"> Reduce absences and tardies across all grade levels Increase student academic achievement Increase parental awareness of students academic 		
Student Achievement	<ol style="list-style-type: none"> Rtl is streamlined to better identify student needs 	<ol style="list-style-type: none"> Newcomers need to be identified for Rtl early All students need to make one year academic progress 			
School Culture and Climate	<ol style="list-style-type: none"> PBIS implementation has decreased discipline referrals RP has build strong relationships between students and teachers 	<ol style="list-style-type: none"> Train more teachers on Restorative Practice Utilize PBIS strategies consistently throughout the campus (ie. habits, check your engine. Paws of 			
Staff Quality/ Professional Development	<ol style="list-style-type: none"> PD was provided based on Teacher survey results Survey/exit tickets show teachers were satisfied with the PD provided at the campus level 	<ol style="list-style-type: none"> Writing PD to improve teaching skills Formative Assessment 			

Curriculum, Instruction, and Assessment	1.	Early identification of student needs (ie. Rtl, dyslexia, 504)	1. Differentiation of instruction based on student needs
Family and Community Involvement	1.	Facebook page is kept up to date with current information	1. Increase PTA involvement
	2.	Bilingual parent liaison who plans activities for parent engagement	2. Increase parent and community volunteer participation
School Context and Organization	1.	After school program	1. Provide opportunities for primary students to be involved in after school programs
	2.	Music Club, Running Club, Soccer Club, and Battle of the Books	

	→ 152-Oaklawn ES							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 31,823	\$ 6,252		\$ 1,916	\$ 2,187	\$ 2,406	\$ 163,210	207,794

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Maria S. Anguiano

Leadership Director: Xavier Sanchez

Summary by Fund Source

Fund Source→	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	6,252	0	0	0	0	127,894	\$ 134,146
Campus Needs - Student Achievement	0	0	0	1,916	2,187	2,406	22,700	\$ 29,209
Campus Needs	0	0	0	0	0	0	0	\$ -
Parent/Family Engagement Health Related	31,823	0	0	0	0	0	12,616	\$ 44,439
TOTAL	\$ 31,823	\$ 6,252	\$ -	\$ 1,916	\$ 2,187	\$ 2,406	\$ 163,210	\$ 207,794
Allocations	31,823	6,252	-	1,916	2,187	2,406	163,210	207,794
Percent Budgeted	100%	100%	NA	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Maria S. Anguiano

Leadership Director: Xavier Sanchez

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	51%	65%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	30%	65%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	67%	85%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from			EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	-1%	80%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1, 2, 9	LEP	Progress Measure 1.2b students will complete 2 lessons weekly on FWISD progress monitoring systems.	Administrators	weekly	Pull-Out	Title I	\$ 13,531.00	Progress
2	1, 2, 7, 9	LEP	Monitor grade 1 student reading growth utilizing F & P assessment systems (BOY, MOY, EOY)-Title One Teacher & Fringe	Title One & Administrators	BOY, MOY, EOY		Title I	\$ 82,863.35	Progress
3	1, 2, 9	LEP	Goal setting and conferencing with students on lexile levels	Teachers	monthly	PLC			Progress
4	1, 2, 3, 4, 8, 9	LEP	Implementation of effective Rtl system to provide interventions for T2 & T3	Teachers	ongoing	PLC			Progress
5	1, 2, 9	LEP	2 lessons per week at 75% or higher on Achieve	Administrators	weekly	Pull-Out			
6	1, 2, 9	LEP	Monitor SGGR for rigor and student engagement	Administrators & Coaches	ongoing				Progress
7	1, 2, 9	LEP	AR, Achieve, Smarty Ants Incentives & classroom libraries	Librarian & Administration	ongoing		SCE	\$ 6,252.00	Progress
8	1, 2, 9	LEP	AR, STAAR student material	Librarian & Administration	ongoing		Title I	\$ 16,500.00	Progress
9	1, 2, 9	LEP	Purchase library books to add to AR library	Librarian	BOY		Title I	\$ 15,000.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Maria S. Anguiano

Student Outcome Goals Progress Monitoring

Leadership Director: Xavier Sanchez

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 51 to 65 percent.	BOY %	MOY %	EOY %	Target %	Difference
Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool					65%	
Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading					85%	
Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading					80%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Reports & PLC meetings	Progress Measure 1.2b students will complete 2 lessons weekly on FWISD progress monitoring systems.	BOY 1.93	On Target			
2 BOY data form & PLC meetings	1-(Progress) Monitor 1 student reading growth utilizing F & P assessment systems (BOY, MOY, EOY)	BOY form	Completed			
3 Achieve tracking sheets	3-(Progress) Goal setting and conferencing with students on lexile levels	Achieve data tracking sheet	On Target			
4 Edugence & Progress Monitoring Meetings	4-(Progress) Implementation of effective Rtl system to provide interventions for T2 & T3	Edugence	On Target			
5 Achieve reports	5-() 2 lessons per week at 75% or higher on Achieve	Achieve reports	On Target			
6 Walkthroughs	6-(Progress) Monitor SGGR for rigor and student engagement	walkthroughs	On Target			
7 AR & Smarty Ants	11-() AR, Achieve, Smarty Ants Incentives & classroom libraries	AR & Smarty Ants reports	On Target			
8 AR	12-() AR, STAAR student material	AR	On Target			
9 AR	13-() Purchase library books to add to AR library	AR & Smarty Ants reports	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Maria S. Anguiano

Campus Needs - Student Achievement Action Plan

Leadership Director: Xavier Sanchez

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	Writing - Percent of students in tested grade levels performing at Approaches Grade Level as measured by the STAAR standard in Writing	27.00%	12.00%	0.00%	40.00%	15.00%	10.00%
	Goal 2	Science Percent of students in 5th grade levels performing at Approaches Grade Level as measured by the STAAR Science test	53.00%	18.00%	4.00%	60.00%	30.00%	8.00%
	Goal 3							
	Goal 4							

		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &
1	1, 2	LEP	Writing folder checks	Leadership Team	every six weeks	PLC		Progress
2	1, 2, 3, 9	LEP	Support for writing conferencing (TA assistance)	Administration	ongoing	PLC	Title I \$ 18,244.00	Progress
3	1, 2, 8, 9	LEP	Monitor writing baseline data	Leadership Team	BOY, MOY, EOY			Progress
4	1, 2, 3, 4, 5, 9	LEP	Title One Teacher support (model lessons, co-teach, push in)	Title One Teacher	ongoing			Progress
5	1, 2, 8, 9	LEP	Lucy Calkins-monitoring/studying student work	Administrators & Coaches	ongoing			Progress
6	1, 2, 8, 9,	LEP	IPC to monitor performance delivery	Administrators & Coaches	every six weeks			Progress
7	1, 2, 8, 9	LEP	Intentional walkthrough visits during 4 grade writing and 5 grade science	Administration	monthly			Progress
8	1, 2, 8, 9	LEP	Monitor unit assessments for writing and science	Administrators & Coaches	ongoing			Progress
9	1, 2, 9	LEP	Supplies (camps, pull outs, pencils, journals etc.)			SPED	\$ 2,406.00	Progress
10	1, 2, 9	LEP	Supplies (camps, pull outs, pencils, journals etc.)			GT	\$ 2,187.00	Progress
11	1, 2, 9	LEP	Supplies (camps, pull outs, pencils, journals etc.)			Bilingual	\$ 1,916.00	Progress
12	1, 2, 9	LEP	Subs for PD			Title I	\$ 3,000.00	Progress
13	1, 2, 9	LEP	Supplies (camps, pull outs, pencils, journals etc.)			Title I	\$ 1,455.65	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Maria S. Anguiano

Leadership Director: Xavier Sanchez

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	#REF!						
	Writing - Percent of students in tested grade levels performing at Approaches Grade Level as measured by the STAAR standard in Writing						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Reviews	Writing folder checks	Writing folder review forms	On Target			
2 Scheudle	Support for writing conferencing (TA assistance)	Schedule	On Target			
3 Forms	Monitor writing baseline data	writing folder review forms	Completed			
4 Schedule	Ttile One Teacher support (model lessons, co-teach, push in)	Schedule	On Target			
5 Walkthroughs, PLC, writing reviews	Lucy Calkins-monitoring/studying student work	PLC	On Target			
6 IPC calendar	IPC to monitor performance delivery	IPC calendar	On Target			
7 Walkthroughs, PLC, writing reviews	Intentional walkthrough vists during 4 grade writing and 5 grade science	walkthroughs	On Target			
8 Data	Monitor unit assessments for writing and science	data meetings	Not Started			
9 PO	Supplies (camps, pull outs, pencils, journals etc.)	PO	Completed			
10 PO	Supplies (camps, pull outs, pencils, journals etc.)	PO	Completed			
11 PO	Supplies (camps, pull outs, pencils, journals etc.)	PO	Completed			
12 PO	Subs for PD	PO	Completed			
13 PO	Supplies (camps, pull outs, pencils, journals etc.)	PO	Completed			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Maria S. Anguano

Leadership Director: Xavier Sanchez

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)		Baseline (BOY)	to Target	by Deadline
	Goal 1	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 95.7% to 96.6%	96%	97%	31-May
	Goal 2				EOY
	Goal 3				EOY
	Goal 4				EOY

		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1, 2, 9	LEP	6 weeks celebrations	Counselor & LT & Clerk	every 6 weeks			Progress
2	1, 2, 9	LEP	Parent phone calls, home visits, and parent conferences for chronic absenteeism students	Counselor & LT & Clerk	daily			Progress
3	1, 2, 9	LEP	Attendance data bulletin board with grade level attendance weekly average	Counselor & LT & Clerk	weekly			Progress
4	1, 2, 9	LEP	Monthly recognitions	Counselor & LT & Clerk	monthly			Progress
5	1, 2, 9	LEP	End of year celebration	Counselor & LT & Clerk	EOY			
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Maria S. Anguano

Leadership Director: Xavier Sanchez

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference	
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 95.7% to 96.6%	95.7%				97%	-0.9%
						0%	
						0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Rosters & Agendas	1-(Progress) 6 weeks celebrations	Rosters & Agendas	Not Started			
2 Focus log	2-(Progress) Daily absence phone calls	Focus log	On Target			
3 Bulletin board	3-(Progress) Attendance data bulletin board with grade level attendnace weekly average	Bulletin board	On Target			
4 Announcements	4-(Progress) Monthly recognitions	Focus reports	Not Started			
5 Focus report	5-() End of year celebration	Focus reports	Not Started			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Maria S. Anguiano

Leadership Director: Xavier Sanchez

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 campus-based organization will increase from 10% to 15%	10%	15%	
	Goal 2	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from 90% to 95%	90%	95%	
	Goal 3 (Optional)				
Goal 4 (Optional)					

	Title I Component	PBMAS	Alignment		Expectations				Focus
			Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1, 2, 3, 6,	LEP	Parent Liaison to increase parental involvement	Parent Liaison	ongoing		Title I	\$ 10,280.00	FAMILY
2	2	LEP	CLWC team will meet throughout the year	CWLC team	ongoing				HEALTH
3	2, 6,	LEP	Family Science Night				Title I	\$ 800.00	
4	2, 6	LEP	Supplies and material for parent involvement				Title I	\$ 536.00	
5	2, 6	LEP	Snacks or incentives for students to promote participation				Title I	\$ 1,000.00	
6	1, 2, 9	LEP	Field trips, awards, summer school personnel, INOK, cafeteria monitor etc.				Local	\$ 31,823.00	
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Maria S. Anguiano

Leadership Director: Xavier Sanchez

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 1 campus-based organization will increase from 10% to 15%	10.0%			15%	-5.0%
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from 90% to 95%	90.0%			95%	-5.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 sign in sheets	Parent Liaison to increase parental involvement	Sign in sheets	Not Started			
2 Agendas & sign in sheets	CLWC team will meet throughout the year	Sign in sheets	On Target			
3 Attendance sheet	Family Science Night	Sign in sheets	Not Started			
4 PO	Supplies and material for parent involvement	PO	Not Started			
5 PO	Snacks or incentives for students to promote participation	PO	Not Started			
6 PO	Field trips, awards, summer school personnel, INOK, cafeteria monitor etc.	PO	On Target			
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