# **External Professional Learning** Conferences, Professional Trips, Training, Consultants Pre-Approval Process for Principals and Supervisors

### PRINCIPALS AND SUPERVISORS

Principals and supervisors should use the Approved External Professional Learning List when planning external professional learning (conferences, professional trips, training, or consultants). Before entering a requisition, check the Approved External Professional Learning List. If the learning opportunity is not on the approved list, use the Pre-Approval Process for External Professional Learning. If you plan conference attendance, organize external learning for your staff, or use a service provider identified on the Approved External Professional Learning List, skip the process outlined below and start by entering a requisition.

## PRE-APPROVAL FOR EXTERNAL PROFESSIONAL LEARNING FORM

Complete all questions in sections A - D. Follow the process for external professional learning and conferences that do not appear on the Approved External Professional Learning List. <u>CLICK HERE to view the Approved External Professional Learning List</u>.

External professional learning includes external conferences and outside consultants/organizations that provide professional learning to FWISD employees.

Complete all questions in sections A - D (Pages 2-3)

- Section A Attendee Information
- Section B External Professional Learning Provider and Purchase Information
- Section C District Alignment
- Section D Approval Routing (Signatures)

A process map is on page 4.

# Fort Worth

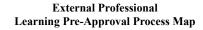
#### PRE-APPROVAL FORM FOR EXTERNAL PROFESSIONAL LEARNING

<u>General Instructions</u> - Complete all questions in sections A - D. Follow the process for conferences and external professional learning that does not appear on the Approved External Professional Learning List found at <u>https://www.fwisd.org/Page/27170</u>. External professional learning includes external conferences and outside consultants/organizations that provide professional learning to FWISD employees.

SECTION A – ATTENDEE INFORMATION						
Enter the last name	, first name of the employee(s).	Position Level (Check all that apply)*				
Or, if this request is	s campus-wide, indicate so here.		□ Campus Staff □ Manager			
			□ Other			
			□ Principal/Director/Ex Director			
			□ Assistant/Associate Supt/Chief			
Position Title(s)		What content area(s) and grade level(s) do you teach?				
		(Department Heads Only)				
Campus/Department Name		Campus Loc/Dept	Campus/Dept Main Phone No.			
		No.	1 1			
SECTION B – EX	XTERNAL PROFESSIONAL LEAR	NING PROVIDER AN	D PURCHASE IN	FORMATION		
Type of Learning	Conference/Seminar/Course	Is this an approved	Start Date	End Date		
□ In-Person	Name	vendor?	(mm-dd-yyyy)	(mm-dd-yyyy)		
$\Box$ Virtual		$\Box$ Yes $\Box$ No				
		Training Location				
Service Provider	Service Provider (Vendor) Name	. 0	Target Audience	Grade Level(s)		
Phone			C			
			PK 🗌 KG-2 <sup>n</sup>	<sup>id</sup> 3 <sup>rd</sup> -5 <sup>th</sup>		
			6 <sup>th</sup> -8 <sup>th</sup> 9 <sup>th</sup> -12 <sup>t</sup>	h 🗌		
Cost:	Service Provider Email	Budget No:				
SECTION C. DISTRICT ALIGNMENT						
Conference/Seminar/Course Objective		Content Area or Job Function Impacted				
Fort Worth ISD Strategic Priorities - Educational Excellence						
(Select at least one priority that aligns with the conference/seminar/course objective.)						
□ Implement and monitor the use of the District curriculum & resources.						
□ Create a District and Campus culture that is focused on academic success for all students.						
□ Implement and monitor District and campus-based professional learning aligned to District priorities.						
□ Create and model a data-rich culture on campuses focused on student growth and achievement.						
□ Increase instructional opportunities outside the school day/school year.						
Improve our Farly Learning instructional practices and environment to increase Kindergerten readiness						
□ Improve our Early Learning instructional practices and environment to increase Kindergarten readiness.						

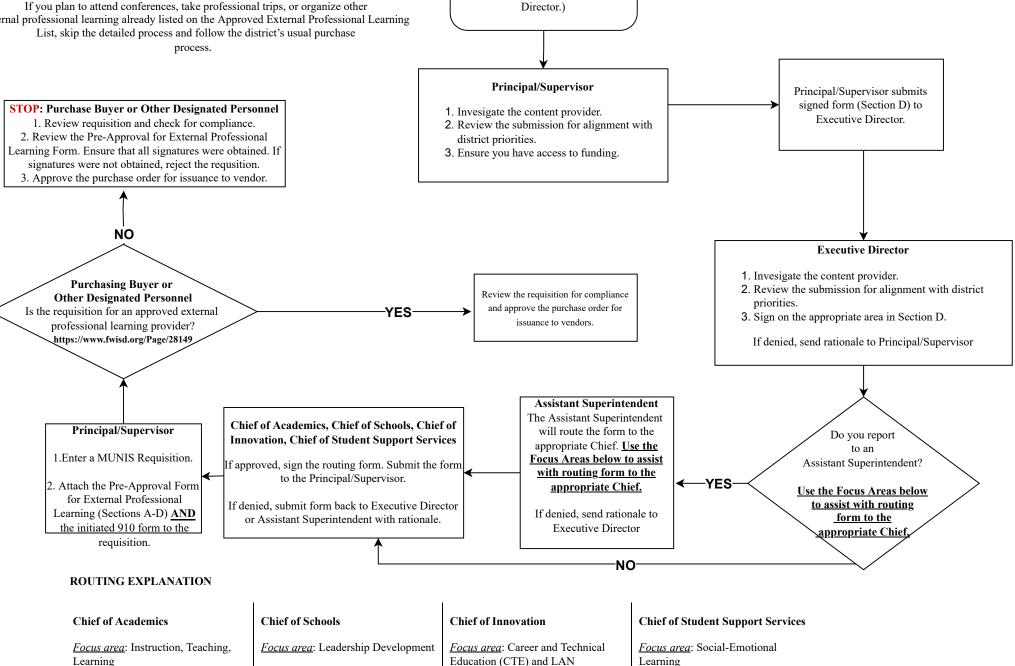


		S ROUTING (SIGNATURES)					
1a. Principal/Supervisor – Nan	ne/Title	1b. Contact No.					
1c. Email Address		1d. Comments					
1e. Signature		1f. Date					
EXECUTIVE DIRECTOR							
<b>2a</b> . Executive Director – Name		<b>2b</b> . Contact No.					
		• • •					
<b>2c</b> . Email Address		2d. Comments					
<b>2e</b> . Signature		2f. Date					
6							
ASSISTANT SUPERINTENDENT							
<b>3a</b> . Assistant Superintendent (v	vhere applicable) – Name/Title	<b>3b</b> . Contact No.					
<b>3c</b> . Email Address		<b>3d</b> . Comments					
<b>3e</b> . Signature		<b>3f</b> . Date					
	POUTINC F	VPI ANATION					
<b>ROUTING EXPLANATION</b> The Executive Director or Assistant Superintendent (where applicable) will route the form to the appropriate Chief. Check							
the appropriate box below and		ppheuoro) will route the form a	, the uppropriate ciner. Check				
□Chief of Academics			□Chief of Student				
<u>Focus area</u> : Instruction,	<i>Focus area</i> : Leadership	Focus area: Career and	Support Services				
Teaching, Learning	Development	Technical Education (CTE)	<u>Focus area</u> : Social-				
		and LAN Schools	Emotional Learning				
CHIEF							
4a. Name		<b>4e</b> . Contact No.					
		4f. Comments					
		41. Comments					
4b.Title							
4c. Email Address							
4d. Signature		4g. Date					



Follow the process for external professional learning. The current approved external professional learning list can be found on the district website at https://www.fwisd.org/Page/28149.

If you plan to attend conferences, take professional trips, or organize other external professional learning already listed on the Approved External Professional Learning List, skip the detailed process and follow the district's usual purchase



Schools

**START:** Principal or Supervisor complete and submit the Pre-Approval

Form for External Professional

Learning. (Principals and supervisors will submit the form to their Executive