School Information

District Name:	FORT WORTH ISD
Campus Type:	Elementary/Secondary
Total Students:	1,530
Grade Span:	06 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









85 of 100

86 of 100

88 of 100

77 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

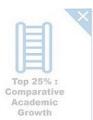


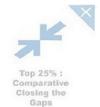
Arts/Reading













Student Information

This section provides demographic information about BENBROOK MIDDLE/HIGH SCHOOL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	94.3%	92.8%	95.0%
Enrollment by Race/Ethnicity	1		
African American	7.1%	20.5%	12.8%
Hispanic	38.2%	64.8%	52.8%
White	49.7%	11.1%	26.3%
American Indian	0.4%	0.1%	0.3%
Asian	1.3%	1.6%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.2%	1.8%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	51.7%	85.2%	60.7%
Special Education	10.3%	10.7%	11.6%
Emergent Bilingual/EL	11.0%	37.6%	21.7%
Mobility Rate (2020-21)			
	11.1%	16.5%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	17.7	18.7								
Grade 1	-	17.7	18.7								
Grade 2	-	17.5	18.6								
Grade 3	-	17.7	18.7								
Grade 4	-	17.8	18.8								
Grade 5	-	19.0	20.2								
Grade 6	18.9	13.9	19.2								
	Secondary										
English/Language Arts	11.6	12.1	16.3								
Foreign Languages	9.0	12.6	18.4								
Mathematics	11.9	12.2	17.5								
Science	13.5	13.3	18.5								
Social Studies	18.5	15.0	19.1								

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.4%	64.2%
Instructional Staff Percent	n/a	67.0%	64.9%

	Campus	District	State
Expenditures	oer Stude	nt	
Total Operating Expenditures	\$7,833	\$11,936	\$11,106
Instruction	\$5,059	\$6,629	\$6,358
Instructional Leadership	\$135	\$208	\$186
School Leadership	\$490	\$669	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	II Grade	s Tested)	
All Subjects	2022	74%	60%	73%		69%	79%	56%	93%	*	62%	65%
j	2021	67%	50%	65%	56%	56%	75%	40%	70%	*	61%	56%
ELA/Reading	2022	75%	62%	69%		67%	75%	*	92%	*	53%	61%
J	2021	68%	54%	66%	57%	58%	76%	*	67%	*	61%	58%
Mathematics	2022	72%	56%	70%	55%	66%	76%	*	100%	*	58%	64%
	2021	66%	44%	59%		49%	68%	*	82%	*	61%	49%
Science	2022	76%	60%	78%	68%	74%	85%	*	83%	-	75%	72%
	2021	71%	53%	70%	64%	60%	82%	*	*	*	68%	61%
Social Studies	2022	75%	64%	80%	65%	73%	89%	*	90%	-	82%	71%
	2021	73%	56%	73%	69%	64%	81%	*	*	-	45%	63%
	ST	AAR P	erforman	ce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades 1	ested)		
All Subjects	2022	48%	32%	45%		38%	55%	22%	76%	*	42%	35%
,	2021	41%	25%	40%		29%	52%	40%	63%	*	34%	30%
ELA/Reading	2022	53%	38%	47%		41%	58%	*	77%	*	38%	36%
3	2021	45%	30%	44%	32%	33%	55%	*	56%	*	45%	34%
Mathematics	2022	42%	25%	36%		29%	43%	*	75%	*	35%	26%
	2021	37%	19%	31%	20%	21%	41%	*	73%	*	26%	21%
Science	2022	47%	28%	50%	39%	40%	63%	*	67%	-	54%	40%
	2021	44%	24%	48%		35%	63%	*	*	*	37%	38%
Social Studies	2022	50%	36%	53%		41%	66%	*	80%	-	53%	44%
	2021	49%	32%	46%		35%	57%	*	*	-	18%	34%
		STAA	R Perfor	mance R	ates at Mas	sters Grad	de Leve	l (All Grade	es Test	ed)		
All Subjects	2022	23%	12%	18%		12%	24%	0%	39%	*	19%	12%
,	2021	18%	9%	15%		10%	22%	20%	23%	*	11%	10%
ELA/Reading	2022	25%	14%	14%		10%	19%	*	31%	*	9%	8%
3	2021	18%	10%	13%	9%	8%	18%	*	22%	*	14%	9%
Mathematics	2022	20%	10%	14%	7%	11%	17%	*	42%	*	20%	10%
	2021	18%	7%	12%	10%	9%	17%	*	9%	*	5%	8%
Science	2022	21%	9%	24%	18%	16%	34%	*	33%	-	25%	17%
	2021	20%	7%	24%	16%	15%	35%	*	*	*	16%	17%
Social Studies	2022	30%	18%	27%	16%	16%	38%	*	50%	-	35%	18%
	2021	29%	14%	22%	3%	13%	32%	*	*	-	9%	12%
					Growth S			Tested)				
Both Subjects	2022	74	69	63				-	76	-	56	62
.,,.	2019	69	63	60		57	63	60	69	-	59	57
ELA/Reading	2022	78	75	68				-	70	-	58	66
3	2019	68	64	60		56		-	57	-	63	57
Mathematics	2022	69	63	58		58		-	82	-	53	58
	2019	70	63	60		59	62		83		54	56

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr											
2020-21	2.4%	4.3%	2.4%	1.3%	1.9%	3.0%	*	0.0%	*	2.6%	2.9%
2019-20	1.6%	3.0%	1.7%	0.0%	1.8%	1.5%	*	4.8%	*	6.1%	2.1%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	85.7%	94.2%	94.4%	92.7%	95.2%	_	100.0%	*	91.7%	89.6%
Graduates, TxCHSE, & Cont	94.2%	87.9%	94.2%	94.4%	92.7%	95.2%	-	100.0%	*	91.7%	89.6%
Class of 2020	00.20/	07.70/	00.40/	02.00/	00.004	07.00/					05.40/
Graduated	90.3%	87.7%	96.4%	93.8%	96.3%		-	*	-	*	95.1%
Graduates, TxCHSE, & Cont		90.1%	97.9%	93.8%	97.6%	100.0%	-	*	-	*	97.1%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	89.2%	97.4%	93.8%	97.6%	98.9%	-	*	-	*	96.1%
Graduates, TxCHSE, & Cont	93.8%	89.8%	97.9%	93.8%	97.6%	100.0%	-	*	-	*	97.1%
Class of 2019 Graduated	92.0%	89.6%	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	90.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	89.7%	_	_	_	_	_	_	_	-	_
Graduates, TxCHSE, & Cont	93.8%	90.3%	-	-	-	-	-	-	-	-	_
Class of 2018 Graduated	92.6%	89.9%	_	-	_	_	-	-	_	-	_
Graduates, TxCHSE, & Cont	93.9%	90.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduatio	n Rate	Withou	t Exclusio	ons (Gr 9-1	12)						
Class of 2021	90.0%	84.0%	93.8%	94.4%	92.7%	95.2%	-	100.0%	*	84.6%	89.6%
Class of 2020	90.3%	85.4%	96.4%	94.1%	96.3%	97.8%	-	*	-	*	95.2%
RHSP/DAP Graduates (Lo	onaitu	dinal Ra	te)								
Class of 2021	87.5%	-	_	-	_	-	_	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Lonai	itudinal Ra	te)						
Class of 2021	85.7%	90.2%	95.7%	94.1%	92.1%	98.0%	_	100.0%	*	100.0%	93.7%
Class of 2020	87.8%	92.2%	89.2%	100.0%	81.0%	94.3%	-	*	-	*	85.7%
College, Career, and Milit	arv R	eadv (Ar	nual Gra	duates)							
2020-21	65.2%	59.0%	81.8%	66.7%	77.3%	88.3%	_	83.3%	*	72.7%	75.3%
2019-20	63.0%	62.2%				80.9%	-	*	-	*	
SAT/ACT Results (Annua											
Tested											
2020-21	70.8%	91.7%	98.6%	88.9%	100.0%	97.1%		100.0%	*	100.0%	99.0%
2019-20	76.7%	97.6%	100.0%	100.0%	100.0%	100.0%	-	*	?	*	100.0%
Average SAT Score 2020-21	1002	906	978	911	896	1047	-	1055	*	972	890
2019-20	1019	925	949	960	890	1002	-	1098	-	815	892
Average ACT Score 2020-21	20	23	24	-	*	26	-	-	_	*	k
2019-20	20	17	17	17	16	18	-	24	13	15	16

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.