**Early College High School Transition Action Plan**

**Goal:** A transition plan ensures that all students, regardless of grade level, are provided the opportunity to complete their early college high school program of study at no cost to the student. While an academy is transitioning out of ECHS or modifying the existing model, students in the transitioning ECHS should continue to receive all ECHS services and supports until they graduate or choose to exit the program.

|  |  |
| --- | --- |
| **District/CMO** | **FWISD** |
| **Campus Name & CDC** | **Tarrant County College South/FWISD Collegiate HS 220-905-086** |
| **IHE Partner(s)** | **Tarrant County College** |

|  |  |
| --- | --- |
| **Intended Action** | **\_\_\_\_Non-renewal****\_\_X\_Model Change (please indicate change below)** **\_\_X\_ P-TECH/ICIA, \_\_\_T-STEM, \_X\_ECHS (redesign)** **Change From:****\_\_X\_Stand-Alone Academy ECHS****\_\_\_\_School-within-a-school****\_\_\_\_Other****Change to:****\_\_X\_Stand-Alone Academy P-TECH/ICIA****\_\_\_\_School-within-a-school****\_\_\_\_Other** |

**Brief Rationale for the Decision**

|  |
| --- |
| Why has your campus chosen to transition away from ECHS?We are transitioning from ECHS to P-TECH to increase student opportunities tied directly to industry workforce needs. Our Industry Partners of ONCOR (MOU), Fort Worth Water Department (MOU), and Microsoft (non-MOU). Our campus would like to address the needs of those who may not acquire and associates degree by creating career and workforce readiness skills. Have you faced ongoing challenges in implementing ECHS that led to this decision?No, ECHS has been very successful, but we would like to add on a more robust layered system to include career readiness and work based learning experiences.  |

**Early College High School Transition Action Plan**

**Goal:** A transition plan ensures that all students, regardless of grade level, are provided the opportunity to complete their early college high school program of study at no cost to the student. While an academy is transitioning out of ECHS or modifying the existing model, students in the transitioning ECHS should continue to receive all ECHS services and supports until they graduate or choose to exit the program.

**District Actions**

|  |  |  |  |
| --- | --- | --- | --- |
| **Action Item** | **Activities** | **Person(s) Responsible** | **Evidence of Execution** |
| Update the existing MOU/Partnership Agreement to reflect the transition out of ECHS or transition to a smaller cohort of students with continued support and services for students currently enrolled in grades 9-11. | Updated Fully Executed MOU for the 2019-2020 School year that includes verbiage for ECHS and P-TECH. | PrincipalSenior Officer of InnovationIHE Partner Coordinator Of Dual Credit | New Signed MOU |
| Develop a communication plan to ensure all stakeholders are aware of the changes and the continued support of students currently enrolled in grades 9-11. | 18-19 9th Grade students were given the option to choose the P-TECH or ECHS pathways. All Other Students and families are aware of the PTECH Program for 9th-10th only and ECHS will continue as planned for ECHS | Communication SpecialistCounselorsCollege and Career Readiness Coordinator | Clearly Articulated program and student course registration process on Website, social media, remind, and in counselor registration/Progression Plan Sessions. |
| Commit to providing a 60 college credit hour plan for students currently enrolled in grades 9-11; including ensuring the courses are accessible to students at no cost. | 18-19 9th Grade students were given the option to choose the P-TECH or ECHS pathways. All Other Students and families are aware of the PTECH Program for 9th-10th only and ECHS will continue as planned for ECHS  | PrincipalSenior Officer of InnovationIHE Partner Coordinator Of Dual Credit | Continued MOU stating ECHS and PTECH Through graduation of the Class of 2022 |
| Provide student and staff supports to ensure success for students.  | Continue ECHS / PTECH Plan of Supports while increasing supports for all students.  | PrincipalSenior Officer of InnovationIHE Partner Coordinator Of Dual Credit | Continued Documentation on Website of both school systems until graduation of Class of 2022  |

**Early College High School Transition Action Plan**

**Goal:** A transition plan ensures that all students, regardless of grade level, are provided the opportunity to complete their early college high school program of study at no cost to the student. While an academy is transitioning out of ECHS or modifying the existing model, students in the transitioning ECHS should continue to receive all ECHS services and supports until they graduate or choose to exit the program.

**Student Cohort Services and Supports**

|  |  |  |  |
| --- | --- | --- | --- |
| **Action Item** | **Activities** | **Person(s) Responsible** | **Evidence of Execution** |
| Continued enrollment not based on state assessment scores, discipline history, teacher recommendation, TSI readiness or minimum grade point average. | ECHS enrollment will not change and no further students will be recruited for ECHS. All student recruitment moving forward will be for PTECH. | College and Career Readiness CoordinatorPrincipal  | Yearly Recruitment Plan |
| Support academically and socially/emotionally to ensure continued progress toward college credit attainment. | All ECHS students are advised for High School and Associate Degree Access/Attainment  | College and Career Readiness CoordinatorCounselorIHE Advisors | Website Documentation of Support Systems |
| Opportunity to complete college-level English and math course by end of 11th grade. | All students are advised for High School and Associate Degree Access/Attainment. All students will graduate prior to obtainment of the new OBM going into effect. Students complete a college level English and Math course by the 11th grade  | College and Career Readiness CoordinatorCounselorIHE Advisors | 4 Year Curriculum Sequence and CrosswalkMOU |
| TSI Assessment opportunities on a continual basis and aligned to the current frequency at no cost to enable students to meet TSI College Readiness Standards in reading, writing and math. | Our Campus is a Testing site. Utilization of college testing center will continue and testing center services will be provided. We will continue TSI summer Boot camp and interventions and advisement for High School and Associate Degree Access/Attainment | College and Career Readiness CoordinatorCounselorIHE Advisors | MOU |
| Opportunity to earn a postsecondary degree or to complete the 60 College Credit Hour Plan originally promised to students at no cost. | All students are advised for High School and Associate Degree Access/Attainment. | College and Career Readiness CoordinatorCounselorIHE Advisors | 4 Year Curriculum Sequence and CrosswalkMOU |