**Planning Topics and Stems**

Predictable Chart Writing: Emphasizing Core Vocabulary

Chart Title: Pete the Cat—I love my white shoes

Chart Core-based Sentence Stem: I love my \_\_\_\_\_\_\_\_\_\_\_\_\_\_ shoes.

Array of Student Responses:

1. Identify the range of options you’ll provide students to complete the sentences:

A variety of pictures they could step in—carrots, coffee, grapes, bubble gum, grass, etc

1. Determine how you will present those choices to each student:

Photographs

Remember: Student will use their core boards to read appropriate parts of the sentence stem each time the teacher writes and reds it, and to interact with others during the lesson.